



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**HONG KONG INSTITUTE OF VOCATIONAL
EDUCATION, VOCATIONAL TRAINING COUNCIL**

**HONG KONG DESIGN INSTITUTE,
VOCATIONAL TRAINING COUNCIL**

**HOTEL AND TOURISM INSTITUTE,
VOCATIONAL TRAINING COUNCIL**

**CHINESE CULINARY INSTITUTE,
VOCATIONAL TRAINING COUNCIL**

**INTERNATIONAL CULINARY INSTITUTE,
VOCATIONAL TRAINING COUNCIL**

**MARITIME SERVICES TRAINING INSTITUTE,
VOCATIONAL TRAINING COUNCIL**

**PERIODIC INSTITUTIONAL REVIEW
FOR 31 PROGRAMME AREAS
AT QF LEVEL 4**

JULY 2026

1. INTRODUCTION

- 1.1 The Vocational Training Council (VTC) was established in 1982 and is governed by the Vocational Training Council Ordinance (Cap. 1130). At present, it has fourteen member institutions offering a diverse range of vocational and professional education and training (VPET) programmes as well as skill-based training to students and in-service practitioners.
- 1.2 The Operator in this exercise comprises six member institutions of the VTC, namely the Hong Kong Institute of Vocational Education (IVE), Hong Kong Design Institute (HKDI), Hotel and Tourism Institute (HTI), Chinese Culinary Institute (CCI), International Culinary Institute (ICI), and Maritime Services Training Institute (MSTI). In 2016, the Operator was approved to maintain/obtain Programme Area Accreditation (PAA) status at QF Level 4 in 30 programme areas under the New Classification of Areas of Study and Training in the Qualifications Register (QR). In 2019, PAA Status was also granted for the programme area 'Architectural Studies' to IVE and HKDI.
- 1.3 The VTC commissioned the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) to conduct Periodic Institutional Review (PIR) in 2026 to cover all the programme areas under its PAA status. The exercise aims at an overall assessment of the Operator's institutional effectiveness covering the 31 programme areas operated by the six member institutions.

2. TERMS OF REFERENCE

- 2.1 Based on the Service Agreement (No.: VA1996), the HKCAAVQ, in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the following six member institutions (as set out in paragraph 1.1 (a)) of the Vocational Training Council (職業訓練局) (VTC) (hereafter collectively as the "Operator") to conduct a PIR exercise with the following Terms of Reference:
 - (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following six member institutions under the VTC can be approved to maintain the PAA status at QF Level 4 for the Programme Areas listed under Para. 2.2;
 - Hong Kong Institute of Vocational Education, Vocational Training Council (職業訓練局香港專業教育學院)
 - Hong Kong Design Institute, Vocational Training Council (職業訓練局香港知專設計學院)

- Hotel and Tourism Institute, Vocational Training Council (職業訓練局酒店及旅遊學院)
- Chinese Culinary Institute, Vocational Training Council (職業訓練局中華廚藝學院)
- International Culinary Institute, Vocational Training Council (職業訓練局國際廚藝學院)
- Maritime Services Training Institute, Vocational Training Council (職業訓練局海事訓練學院)

(b) To issue to the Operator accreditation report(s) setting out the results of the determination in relation to (a) by HKCAAVQ.

2.2 Specifications of the Programme Areas undergoing PIR

Area of Study and Training	Sub-area	Programme Area	QF Level
Architecture and Town Planning	Architecture, Construction and Town Planning	Architectural Studies	4
	Architecture, Construction and Town Planning	Construction	4
	Construction Management	Construction Management	4
Arts, Design and Performing Arts	Design and Other Creative Industries	Design and Other Creative Industries	4
	Fine Arts and Visual Arts	Visual Arts	4
	Performing Arts	Music	4
Business and Management	Accounting, Finance and Investment	Accounting, Finance and Investment	4
	Banking	Banking	4
	General Business Management	General Business Management	4
	Insurance	Insurance	4
	Property and Facilities Management	Property and Facilities Management	4
	Transports and Logistics	Transports and Logistics	4

Area of Study and Training	Sub-area	Programme Area	QF Level
	Wholesale, Retailing, Import and Export, Merchandising	Wholesale, Retailing, Import and Export, Merchandising	4
Computer Science and Information Technology	Computer Science and Information Technology	Computer Science and Information Technology	4
Education	Education and Teacher Education	Early Childhood Education and Services	4
Engineering and Technology	Automotive	Engineering and Technology (Covering the whole Area of Study and Training and all Sub-areas)	4
	Bioengineering and Biotechnology		4
	Civil Engineering		4
	Electrical, Electronic and Mechanical Engineering and Services		4
	Manufacturing Technology		4
	Other Engineering, Related Technology and Services		4
	Other Technical Studies and Training		4
	Precision Trades		4
	Textile and Clothing Technology		4
Mass Media and Communications, Journalism and Public Relations	Mass Media and Communications, Journalism and Public Relations	Public Relations	4
Medicine, Dentistry and Health Sciences	Health Care	Health Care	4
	Nutritional Studies	Nutritional Studies	4
	Occupational Safety and Health	Occupational Safety and Health	4

Area of Study and Training	Sub-area	Programme Area	QF Level
	Other Therapies / Treatments	Rehabilitation	4
	Pharmacy	Pharmacy	4
Sciences	Life Sciences	Life Sciences	4
	Physical Sciences	Physical Sciences	4
Services	Beauty and Hairdressing	Beauty and Hairdressing	4
	Catering, Food and Beverage Services	Catering, Food and Beverage Services	4
	Elderly Care Service	Elderly Care Service	4
	Hotel and Tourism	Hotel and Tourism	4
	MICE and Event Management	MICE and Event Management	4
	Recreation, Leisure and Sports Management	Recreation, Leisure and Sports Management	4
Social Sciences	Social Services	Social Services	4

- 2.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau's *"Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure"* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme(s). Accreditation meetings took place on 9–11 March, 16–18 March and 23–25 March 2026.

3. HKCAAVQ'S DETERMINATION

- 3.1 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 3.4, the Operator is considered as meeting the accreditation standards of the PIR and can be approved to maintain the PAA status for the programme areas at QF Level 4 specified in the table under paragraph 3.3 with a validity period from 1 September 2026 to 31 August 2031.

3.2 Validity Period

- 3.2.1 The validity period will commence on the date specified below.

3.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 3.4 by the specified fulfilment deadline.

3.3 The determinations on the maintenance of the PAA status are specified as follows:

Name of Operator		• Hong Kong Institute of Vocational Education, Vocational Training Council 職業訓練局香港專業教育學院 • Hong Kong Design Institute, Vocational Training Council 職業訓練局香港知專設計學院 • Hotel and Tourism Institute, Vocational Training Council 職業訓練局酒店及旅遊學院 • Chinese Culinary Institute, Vocational Training Council 職業訓練局中華廚藝學院 • International Culinary Institute, Vocational Training Council 職業訓練局國際廚藝學院 • Maritime Services Training Institute, Vocational Training Council 職業訓練局海事訓練學院
Address of Operator		Vocational Training Council Tower 27 Wood Road, Wan Chai, Hong Kong 香港灣仔活道 27 號職業訓練局大樓
Name of Award Granting Body		Vocational Training Council 職業訓練局
Area of Study and Training	Sub-area	Programme Area and Scope of Programme Area
Architecture and Town Planning	Architecture, Construction and Town Planning	Architectural Studies Study and training in arts, science and/or technology of architectural studies – which comprises architectural design, landscape architecture, urban design, and interior architecture – including planning, investigating and formulating solutions.

	Architecture, Construction and Town Planning	Construction Study and training in the arts and/or science and technology for designing, constructing and maintaining of buildings, infrastructures, etc., formulating solutions and understanding of such work.
	Construction Management	Construction Management Study and training in construction projects covering houses, bridges, roads, etc.
Arts, Design and Performing Arts	Design and Other Creative Industries	Design and Other Creative Industries Study and training in the methods and application for innovative solutions in various disciplines including industrial and product design, communication and information design, fashion and image design, environmental and interior design, media design, printing and publishing, etc.
	Fine Arts and Visual Arts	Visual Arts Study and training in various media and forms of arts from historical to contemporary development, from local to international perspectives, especially in the sense of the creative and cultural industry.
	Performing Arts	Music Study and training in music theory, history, composition, arrangement, production, and the application of music to various media, including both conventional and digital.
Business and Management	Accounting, Finance and Investment	Accounting, Finance and Investment Study and training in the measurement, processing and communication of financial information and services about economic entities.

Banking	Banking Study and training in the operation of financial intermediaries and institutions with business activities involving circulation of money, granting of credit, making of investments and provision of banking services.
General Business Management	General Business Management Study and training in various aspects of organisations and their operations in relation to internal and external environments in which they operate for the purpose of effective management of the business and operation to achieve institutional goals. This covers marketing, management, human resource management, legal knowledge and practices in business, as well as other aspects of general administration, organisational management and operations.
Insurance	Insurance Study and training in risk management to hedge against the risk of a contingent and uncertain loss.
Property and Facilities Management	Property and Facilities Management Study and training in the management of land, buildings and facilities as a business, including keeping them in good condition, renting and management services, etc.
Transports and Logistics	Transports and Logistics Study and training in the management of the flow of resources, not only goods, between the point of origin and the point of destination in order to meet the requirements of customers or corporations.

	Wholesale, Retailing, Import and Export, Merchandising	Wholesale, Retailing, Import and Export, Merchandising Study and training in the selling and buying of goods and bring in or taking such goods out of a country or a territory.
Computer Science and Information Technology	Computer Science and Information Technology	Computer Science and Information Technology Study and training in computer and information sciences underpinned by computational thinking, and how they can be used in various / relevant fields.
Education	Education and Teacher Education	Early Childhood Education and Services Study and training in the field of early years on childcare and education policies and procedures, learning and teaching, and caring.
Engineering and Technology	Automotive	Engineering and Technology (<i>covering the whole Area of Study and Training and all Sub-areas</i>) Study and training in the application of mathematics, science, practical knowledge, techniques, skills and engineering principles to innovate, design, build, maintain and improve structures, machines, tools, systems, components, materials, and processes. It covers a comprehensive spectrum of engineering disciplines and technologies including aircraft maintenance engineering, automotive engineering, bioengineering and biotechnology, civil engineering, electrical and electronic engineering, manufacturing technology, marine engineering, maritime studies, mechanical engineering, precision trades and textile and clothing technology, and other engineering, related technology and services.
	Bioengineering and Biotechnology	
	Civil Engineering	
	Electrical, Electronic and Mechanical Engineering and Services	
	Manufacturing Technology	
	Other Engineering, Related Technology and Services	
	Other Technical Studies and Training	
	Precision Trades	
	Textile and Clothing Technology	

Mass Media and Communications , Journalism and Public Relations	Mass Media and Communications , Journalism and Public Relations	Public Relations Study and training in strategic planning and management of media relations, brand marketing, public affairs and crisis management.
Medicine, Dentistry and Health Sciences	Health Care	Health Care Study and training in general health care procedures and services to support the preservation of health, and prevention and care of diseases and injury.
	Nutritional Studies	Nutritional Studies Study and training in the selection and preparation of foods, and their ingestion to be assimilated by the body.
	Occupational Safety and Health	Occupational Safety and Health Study and training in safety, health and hygiene of employees and workplaces.
	Other Therapies/ Treatments	Rehabilitation Study and training in the field of physical rehabilitation related treatments, services and the prevention of diseases or injuries for the preservation and promotion of health.
	Pharmacy	Pharmacy Study and training in medicine preparation.
Sciences	Life Sciences	Life Sciences Study and training in the life sciences and the effects of living organisms on the environment such as the natural process of living things.
	Physical Sciences	Physical Sciences Study and training in matter and energy and the effect that they have on each other.

Services	Beauty and Hairdressing	Beauty and Hairdressing Study and training in human look, bodies, fashion trend and all matters relating to beautification and image building in order to work in beauty / hair salons or related industries.
	Catering, Food and Beverage Services	Catering, Food and Beverage Services Study and training in the preparation and provision of food and beverage service by restaurants, hotels and eateries with such services consumed in-house or through deliveries.
	Elderly Care Service	Elderly Care Service Study and training in a wide spectrum of services for the fulfilment of the special needs and requirements that are unique to senior citizens.
	Hotel and Tourism	Hotel and Tourism Study and training in the business of providing accommodation, food and beverage service, sightseeing, entertainment and other related services to people away from home.
	MICE and Event Management	MICE and Event Management Study and training in the venue and project management to the creation and development of meetings, incentive travels, conferences, exhibitions and events/festivals for social, cultural, business and other purposes.
	Recreation, Leisure and Sports Management	Recreation, Leisure and Sports Management Study and training in the provision, management and operation of facilities and services for the purposes of recreation, leisure and sports.

Social Sciences	Social Services	Social Services Study and training in the provision of services that seek to pursue social justice and/or improve the quality of life of people who are disadvantaged or need support in their lives.
QF Level		Level 4
Start Date of Validity Period		1 September 2026
End Date of Validity Period		31 August 2031
Address of Teaching / Training Venue(s)		Internal and external teaching and training venues approved by VTC

- 3.4 **Condition(s) (including all pre-conditions for obtaining the HKCAAVQ accreditation status as applied for the commencement of the validity period; and all requirements for maintenance of the accreditation status within the validity period)**

Requirement(s)	Date of Fulfilment
The Operator is to provide HKCAAVQ with the academic plan for the 31 programme areas, detailing the programmes at QF Levels 1 to 4—including Higher Diplomas, Professional Diplomas, Professional Certificates, Diplomas of Foundation Studies, Certificates, and other relevant qualifications—to be developed, revamped, or terminated over the five-year period commencing from AY 2026/27 by 29 March 2029.	29 March 2029

- 3.5 **Recommendation(s)**
HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<u>Recommendation 1</u> The Operator should regularly review the admission requirements for applicants seeking entry to the Higher Diploma programme on the basis of relevant and substantial work experience and/or prior qualifications, to ensure that the minimum

admission requirements are effective in recruiting learners who possess the necessary skills and knowledge to undertake the programme successfully

Recommendation 2

The Operator should conduct a comprehensive review of the introduction of Chinese as the language of instruction for the Higher Diploma programmes to evaluate the impact of using Chinese as the medium of instruction on student performance, graduation outcomes and employability, and make the necessary enhancements.

- 3.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator continue to comply with the determinations and meet the relevant accreditation standards.

4. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

4.1 Variation and withdrawal of this Accreditation Report

- 4.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 4.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking

approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 4.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 4.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

4.2 Appeals

- 4.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 4.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 4.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 4.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

4.3 Qualifications Register

- 4.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 4.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

